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FRUITLAND INSTITUTE
HENDERSONVILLE, N.C.

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FRUITLAND INSTITUTE

1919-1920

HENDERSONVILLE

NORTH CAROLINA

ANNUAL

of

FRUITLAND INSTITUTE

HENDERSONVILLE
NORTH CAROLINA

TWENTIETH SESSION
1918-1919

Thoroughness is our Watchword. Spirituality is our Aim.
The Divine Life is our Ideal for Deportment
and Discipline.

THANK YOU

We here express thanks to our many friends who have made, and are making, contributions for the enlargement and equipment of Fruitland Institute. When we receive our full share of the Million-Dollar Fund we shall be in position to do much more and much better work.

The following improvements are planned for this year: The boys' home is to be replastered, electric lights and water works installed and a large class room completed in the Administration Building.

PRINTED BY
THE INLAND PRESS
ASHEVILLE, N.C.

CALENDAR

Fall Term Begins August 19, 1919.
Thanksgiving Day, November 27.
Entertainment by the Theta and Sigma Societies.
Christmas Holidays, December 19 to 29.
Springs Term Begins December 30, 1919.
Anniversary of Literary Societies, February 22.
Commencement, April 25 to 30.

Rising Bell, 6:30 A. M.
Breakfast, 7:00 A. M.
Chapel, 8:30-9:00 A. M.
Recitations, 9:00-12:00 A. M.
Dinner Hour, 12:00-1:00 P. M.
Recitations, 1:00-4:00 P. M.
Outdoor Exercises, 4:00-5:00 P. M.
Supper, 6:00 P. M.
Study Period, 7:00-10:15 P. M.
Retiring Bell, 10:15 P. M.

FACULTY

N. A. Melton, B. A., *Principal.*
(Wake Forest College and Moody Bible Institute)
Bible and Latin

Miss Martha F. Sullinger, B. A.
(Hardin College, Mo.)
Lady Principal, Mathematics

Rev. A. B. Wood, B.A.
(Wake Forest College)
English and Manual Training

Miss Kate Jenkins
(Chowan College)
Music

Miss Beulah Bowden
(Meredith College)
Art and Bible

Miss Anne Thompson, B. O.
(Meredith College and Pupil of Ben Greet)
Expression

Miss Jessie Nielsen
(Coker College)
History and English

Miss Fannie Cockerham
Matron, Intermediate

Mrs. J. D. Anders
Librarian

(To be supplied)
Matron and Domestic Science

TRUSTEES

OFFICERS OF THE BOARD

Rev. A. I. Justice, Chairman
N. A. Melton, Secretary-Treasurer
J. Foy Justice, Attorney.

Representing the Home Mission Board

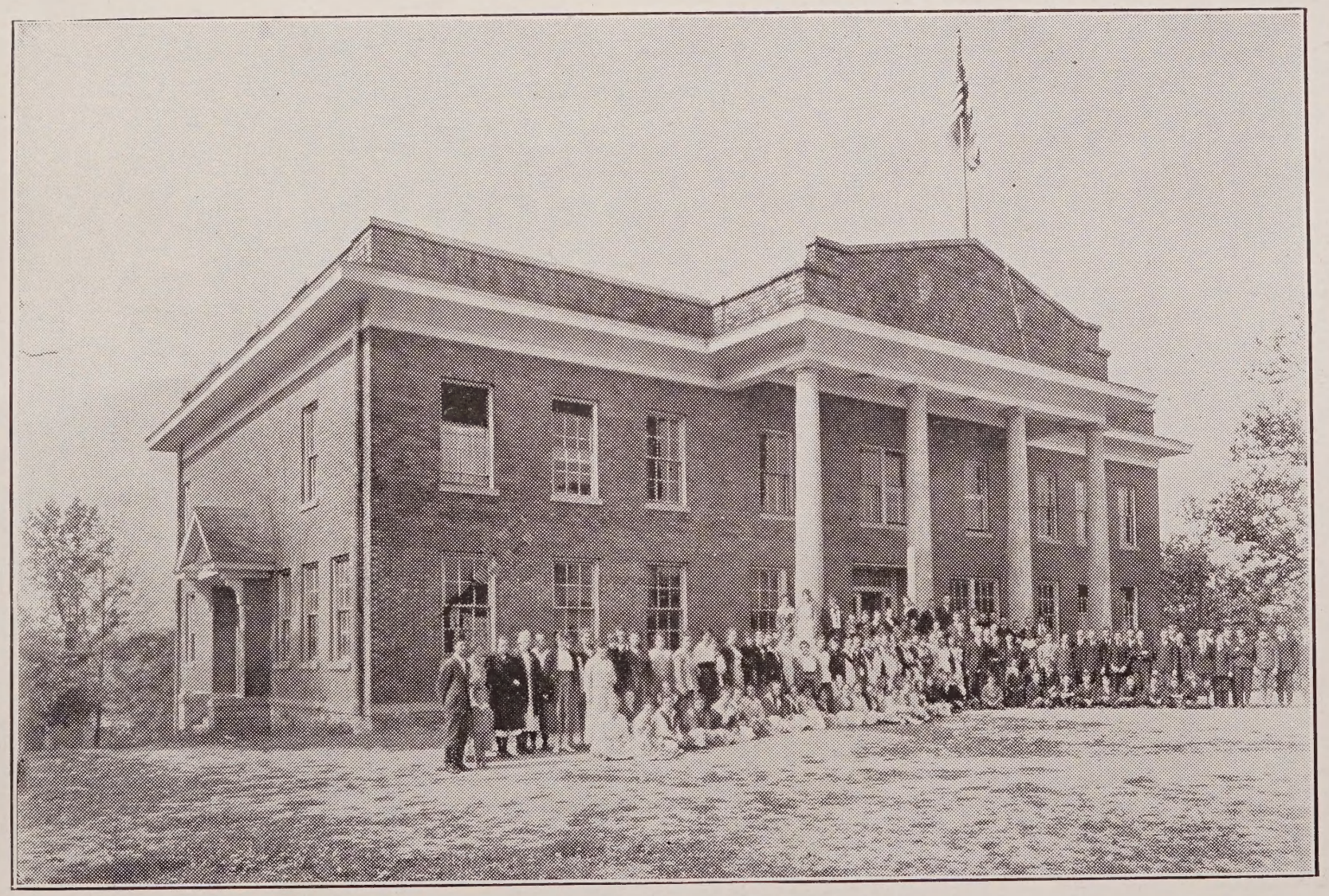
Rev. A. E. Brown, D. D. ..... Asheville, N. C.

Elected by the Carolina Association

J. B. Freeman ..... Bat Cave, N. C.
J. O. Bell ..... Tuxedo, N. C.
T. L. Durham ..... Hendersonville, N. C.
D. S. Pace ..... Hendersonville, N. C.
J. Foy Justice ..... Hendersonville, N. C.
G. J. Lambeth ..... Hendersonville, N. C.
W. F. Powell ..... Asheville, N. C.
R. M. Pryor ..... Hendersonville, N. C.
N. A. Melton ..... Hendersonville, N. C.
E. J. Rhodes ..... Hendersonville, N. C.
J. L. Whitaker ..... Hendersonville, N. C.
A. I. Justice ..... Hendersonville, N. C.
E. L. Collins ..... Hendersonville, N. C.
R. N. Pratt ..... Hendersonville, N. C.
E. E. Bomar ..... Hendersonville, N. C.

Elected by the Transylvania Association

C. C. Duckworth ..... Brevard, N. C.
T. C. Henderson ..... Quebec, N. C.
G. T. Lyday ..... Penrose, N. C.



THE ADMINISTRATION BUILDING

HISTORY

FRUITLAND INSTITUTE, a high school of high grade, seven miles northeast of Hendersonville, N. C., was established in 1899 by the Baptists of the Carolina Association, under the leadership of Rev. A. I. Justice. Other supporters in the early days worked faithfully and gave liberally of their means for the institution. The Home Mission Board of the Southern Baptist Convention, through its representative, Dr. A. E. Brown, of Asheville, N. C., has co-operated in the work by making liberal appropriations, both for equipments and for maintenance. In 1917 the Transylvania Association, at Brevard, voted to unite with the Carolina Association in school work, and appointed three trustees. The guidance of the Divine Hand has been seen and recognized through all the years.

THE AIM

The school exists for the training of Christian leaders, for giving the best literary culture under Christian influence through the high school period and meeting college entrance requirements. Fruitland Institute stands for a well-rounded Christian character. Only those who have a real purpose in life may hope to be satisfied and happy here.

The Master said, "By their fruits ye shall know them." This institution desires to be judged by no other standard than by the character of the work done, the nature of the product turned out, by the life of the young men and women who have passed through and caught its spirit and ideals. Fruitland depends upon her boys and girls to give the world a conception of what is done here.

LOCATION

The location of Fruitland Institute, in the beautiful Clear Creek Valley, is most fortunate. The mountains which surround the quiet village are lovely and inspiring. The productive farms provide the necessities of life at reasonable cost. Good roads, daily mail and telephone lines furnish connection with the outside world and afford many of the advantages, without the moral dangers of town life. Fruitland and the surrounding neighborhood are as free from evil influences as any in the country.

HEALTHFULNESS

Fruitland is 2,231 feet above sea level. This elevation gives pure atmosphere and pure water, the first essentials to good health.

The sanitary condition of the premises is guarded with the utmost care and precaution. The health of the student is carefully and con-

stantly watched to see that it is not affected by exposure or improper food. Physicians from Hendersonville furnish skillful and faithful service when they are needed.

SOCIAL LIFE

In few schools is there such close touch between pupils and teachers. Living in the same dormitories, eating with them, sharing their pleasures as well as their serious duties, the teachers become their devoted friends and advisers. That the students may possess the accomplishment of entertaining with ease and grace, receptions are occasionally given in the two Homes. About once a term the school goes on a mountain picnic.

RELIGIOUS EXERCISES

Being a Christian school we aim to put Christ first. In the homes we begin the day with devotional exercises. The work of each school day is begun with prayer and song. Fruitland church has a well-organized Sunday school and semi-monthly preaching. For mission development a Woman's Missionary Society, the Y. W. A's, a band of Sunbeams and voluntary mission study classes give unusual opportunities. Three strong B. Y. P. U's, two of which are A-1, furnish training for future church work. The prayer meetings of the young men and young ladies in the homes afford opportunities for personal work. Special training is given in soul winning.

LITERARY SOCIETIES

There are four well organized Literary Societies — the Phi and Chi for the young men, and the Theta and Sigma for the young ladies. These societies are regarded by the Faculty as important agencies in the work of education. They hold weekly meetings for debate, orations, declamations, recitations, essays and other exercises. Their importance in imparting a knowledge of parliamentary law, in cultivating a taste for reading, and in the formation of correct habits of public speaking, cannot be overestimated. Every boarding pupil becomes a member of one of these societies. Also the students who live in the community may be members.

Work in the societies is required for graduation. Each society offers a medal for the greatest improvement during the year. Other medals are awarded to winners in contests at Commencement.

The following received medals this year: Oration, Lonnie Wall; Declamation, Leonard Huggins; Reading, Annie Creasman; Phi Improvement, David Henry; Chi Improvement, Lloyd Youngblood; Theta Improvement, Sara Taylor; Sigma Improvement, Daisy Barnwell; Home medal, Ruth Livingstone. Ernest Justus represented Fruitland in a high school declamation contest at Wake Forest College.

THE BASEBALL TEAM

LIBRARY

We have a library of several hundred books to which students have free access. Valuable additions are made each year by generous friends, and we would be glad further to increase the efficiency of the library by standard works. Gifts of this kind will be gladly received. The Alumni Association of the Institute has assumed the responsibility of making the library of greater value to the students. Liberal contributions have been made by a number of its members and such co-operation is expected in the near future as will give us our need in a library. Our library is a depository for public documents. Mrs. Julia E. Anders is Librarian.

PHYSICAL CULTURE

Physical Culture is encouraged to the extent that regular classes are conducted each afternoon on the athletic fields for systematic training of both boys and girls. In addition the boys enjoy baseball, basketball, football, tennis, track and other sports; while the girls play basketball and tennis, and are chaperoned for long cross-country walks. The enthusiasm in the exercises manifest that the students have personal regard for physical development.

LOAN FUNDS

The Harold Howard Fund for ministerial students was started in 1909 by Mrs. F. A. Howard, of Slater, Missouri, in memory of her son. It has increased and has helped several worthy young men to remain in school when otherwise it would have been impossible. We appeal to friends of ministerial education to contribute to this fund.

The fund for girls was begun by Miss Josephine Lane, who considered it a pleasant privilege to work for Fruitland. This stands as a memorial to her and will always be known as the Joe Lane Fund for Girls. Another fund for girls was begun in 1913 by Mrs. J. W. Million, Dean of Hardin College, Mexico, Missouri. It is known as the Alma Byrns Loan Fund.

MINISTERIAL STUDENTS

Recognizing the importance of an educated ministry, the school offers free tuition to young men who have been licensed to preach. Sons and daughters of ministers pay one-half tuition.

BUILDINGS

There are six buildings on the grounds. The new Administration Building contains the principal's office, classrooms, auditorium, the boys' society halls and library. It is a modern structure, heated by steam, and in every way adapted to the needs of the school.

The other buildings are the homes of the teachers and students.

The Girls' Home provides for sixty young ladies; the Boys' Home and a cottage conveniently situated afford room for fifty young men.

A country's power centers in the home, and to develop the highest character, students need home life. A realization of these facts has led Fruitland Institute to endeavor to make her home life an example of the ideal home. Our Homes are not simply clubs, but real homes where neatness, thoughtfulness and consideration of others is sought. Each student assumes not only a portion of the daily duties, but also responsibility for the spirit of the home.

COURSE OF STUDY

INTERMEDIATE DEPARTMENT

First Year (Sixth Grade)

Spelling—Reed's Word Lessons.

Language—Essential Studies in English II; three periods a week. Reading Heart of Oak Books, etc.; two periods a week.

Writing and Drawing—Penmanship; three periods a week. Drawing; two periods a week.

History—Our Republic.

Arithmetic—Milne's Progressive Arithmetic; Book II.

Physiology—Lippincott's Book II; Richie's Primer of Sanitation. This class runs throughout the fall term.

Geography—Dodge's Comparative Geography.

Second Year (Seventh Grade)

Spelling—Reed's Word Lessons.

Language—Essential Studies in English; Book II; three periods a week. Reading Heart of Oak Books, etc.; two periods a week.

Writing and Drawing—Penmanship; three period's a week. Drawing; two periods a week.

History—Hill's North Carolina in fall term. Peel's Civil Government in spring term.

Arithmetic—Milne's Progressive; Book III.

Physiology—Lippincott's Book III; Ritchie's Primer of Sanitation. This class runs throughout the spring term.

Geography—Dodge's Comparative Geography.

Agriculture—Agriculture for Beginners; Bulletins.

ACADEMIC DEPARTMENT

First Year (Eighth Grade)

Spelling—Payne's Common Words Commonly Mispelled.

English I—Grammar; Oral and Written Composition; Literature—Scott's *Ivanhoe;* Shakespeare's *Merchant of Venice;* Bunyan's *Pilgrims' Progress;* Coleridge's *Ancient Mariner;* Goldsmith's *Deserted Village.*

Latin I—Pearson's Essentials of Latin for Beginners.

Math. I—Milne's Progressive Arithmetic; Book III.

Science—During the Fall Term; during the Spring Term.

History—*Ashley's American.*

Second Year (Ninth Grade)

Spelling—High School Word Book by Sandwich and Bacon.

English II—Lockwood and Emerson's Composition and Rhetoric, Part I; Literature—Irving's *Sketch Book;* Lowell's *The Vision of Sir Launfal;* George Eliot's *Silas Marner;* Shakespeare's *Julius Caesar;* Scott's *The Lady of the Lake.*

Latin II—Second Year Latin by Greenough, D'Ooge and Daniel; Prose Composition.

Math. II—Hawkes, Luby and Touton's First Course Algebra.

Bible I—Old Testament History and Literature; three periods a week.

History—Cheyney's Short History of England; Trenholme's Outline of English History.

THIRD YEAR (TENTH GRADE)

Spelling—Sandwich and Bacon's High School Word Book.

English III—Lockwood and Emerson's Composition and Rhetoric, Parts II and III; Literature—Addison and Steele's *Sir Roger de Coverly Papers;* Poe's *Poems and Tales;* Selections from *The Old Testament;* Macaulay's *Life of Johnson;* Swift's *Gulliver's Travels.*

Latin III—Six Orations of Cicero, Allen and Greenough; Prose Composition.

Math. III—Hawkes, Luby and Touton's Second Course Algebra.

Bible II—New Testament History and Literature; three periods a week.

History—Myers' General History.

FOURTH YEAR (ELEVENTH GRADE)

English IV—Lockwood and Emerson's Composition and Rhetoric, Part IV; Literature—Goldsmith's *The Vicar of Wakefield; Idylls of the King;* Dickens's *David Copperfield.*

Latin IV—Vergil's Æneid, I-IV.

Math. IV—Wentworth and Smith's Plane Geometry.

S. S. Teaching—The Convention Normal Manual; three periods a week.

Missions—Text-books selected by the teacher; two periods a week.

Current History—The weekly and daily newspapers and magazines are used by this class.

OTHER DEPARTMENTS

In addition to the above prescribed literary course, instruction is given in the following special departments:

MUSIC

"Music washes away from the soul the dust of everyday life."

A woman's education is not complete without some knowledge of music; and men, particularly those who engage to any extent in Christian work find it helpful.

The aim of the Music Department is to equip with a practical musical education such as will qualify for service.

To adhere strictly to a prescribed course is impracticable. The needs of the individuals must be considered.

The course of instruction includes: Notation and Sight Reading, Chorus Singing, Interpretation of Hymns, Voice and Solo Work.

Special encouragement is given those who have ability as singers and leaders.

Aside from the regular private music lessons, we have a class in Notation and Theory of Music.

ART

The purpose of the Art Department is not only to give the students a knowledge of drawing and painting, but to develop their powers of observation of the numberless beauties of nature and to inspire devotion in the hearts of those whom we teach, to the Creator of all beauty.

Course I—Elementary Drawing, Mechanical Drawing, Outline Drawing from Objects, Study of Light and Shadows.

Course II—Water Color Painting, Flowers and Landscapes.

Course III—Painting in Oil and Outdoor Sketching.

DOMESTIC SCIENCE

This course is designed to prepare girls to meet more intelligently the demands made upon them in the home.

Doing our own work, as we do in the Girls' Home, there is a daily practical application of lessons given in classwork. It intends to teach what combinations and proportions of food are necessary for the proper nourishment of the body, giving a broad knowledge of relative nutritive value of foods, thus enabling a selection of simple foods, but those that will furnish energy and build up the body.

EXPRESSION

The purpose of this department is not merely to train pupils to recite a few pieces, but to train the voice; to teach correct interpretation of literature, and to be able to seek the underlying truth in all compositions, and to express this truth in a most natural and pleasing manner. To be able to read well and to express the thought and beauty of any composition is a most valuable accomplishment that will add pleasure throughout life.

MANUAL TRAINING

In 1916 Miss Theresa Thompson and Miss Ellen Thompson Rider, of Washington, D. C., made possible the beginning of manual training in Fruitland Institute. A good set of hand tools for woodwork was purchased. In 1917 provision was made for a set of blacksmith tools. These ladies not only have equipped the department, but have also furnished the means for its maintenance. Manual training has already proved its value to the school, and greater results will be seen as the years go by.

Its purpose is to discover the boy of mechanical turn, and to train all the boys in the practical use of simple tools. Some work in this department is required of all boys and young men.

GRADES AND REPORTS

Grades are based upon the daily recitations, frequent written tests and examinations held at the end of term. Monthly examinations are held for pupils who miss three or more recitations in any one subject. Reports are sent to parent or guardian soon after the final examinations at the end of the terms.

TUITION

Intermediate Department

First year, per month	$2.00
Second year, per month	2.25

Academic Department

First year, per month	$2.50
Second year, per month	3.00
Third year, per month	3.50
Fourth year, per month	3.75
Music, per month	3.00
Art, per month	3.00
Expression, per month	3.00
Domestic Science, per term	3.00
Piano Practice, per month	.50
Incidental Fee, per term	1.00
Medical Fee, per term	.75
Registration Fee	1.00

Medical Fee is paid by boarding pupils only. Books may be bought for cash from the book-room at the school. A deposit of $5.00 is required of boarding pupils. Bills are paid every four weeks.

There are two loan funds, one for ministerial students and one for girls. The rates are very reasonable. Expenses in the Boys' Home, including board, fuel and room rent, last year averaged $10.50 per month. In the Girls' Home they were $9.00 per month. This was made possible by the club plan, in which both teachers and pupils co-operate.

REGULATIONS

Written regulations are few. Whatever is deemed best for the highest interest and greatest growth of the pupil may be considered as an unwritten regulation.

Boys and girls over fourteen years of age, of good health and good character, may be received as boarding pupils. Those desiring to enter school should fill out application blank and send to the principal.

Parents desiring the absence from school of their sons or daughters should notify either the principal or the lady principal one week before the desired absence.

No boarding student will be excused from church attendance, home duties, or daily exercise. Day pupils are required to be prompt and regular in attendance upon chapel exercises and classes, and not to loiter about the village after school.

Students are held responsible for any damage done to property by them. The use of tobacco in any form is forbidden by the school.

WHAT TO BRING

The rooms are partly furnished, but each pupil should bring a pillow, two, quilts, one white counterpane, one pair of sheets and pillow cases, cover for bureau, cover for washstand, cover for study table, towels and napkins.

Pupils coming on the train to Hendersonville reach Fruitland by automobile in less than thirty minutes. If the principal is notified in time he will have the student met at the depot. For further information, address,

Rev. N. A. Melton, Principal,
Telephone No. 3712. Hendersonville, N. C.

GRADUATING CLASS 1919

Ruth Collins
Annie Creasman
Clara Gilliam
Murgel Johnson
Ruth Livingstone
Essie Martin
Edith Miller
Edwin Parham
Monroe Redden
Sallie Robinson
Nellie Slattery
Lottie Tomnsend

LOTTIE TOWNSEND

RUTH LIVINGSTONE

SALLIE ROBINSON

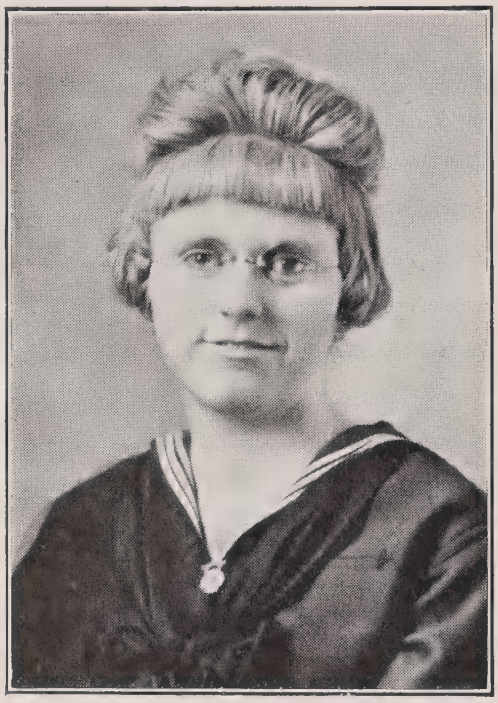
MURGEL JOHNSON

CLARA GILLIAM

ANNE CREASMAN

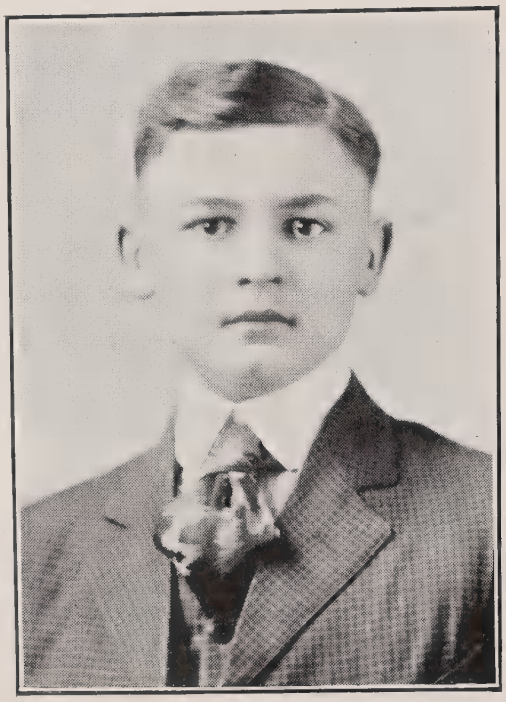
MONROE REDDEN

ESSIE MARTIN



NELLIE SLATTERY

RUTH COLLINS



EDWIN PARHAM

EDITH MILLER

JUNIOR CLASS

IN MEMORIAM

T. Few Shipman . . . . . Class 1905

Nina Pittillo . . . . . Class 1910

T. Pritchard Williams . . . . . Class 1913

Jack Case . . . . . Class 1914

"Blessed are the dead which die in the Lord."—Rev. 14:13.

ROLL OF STUDENTS

Abernathy, Elijah . . . . . Belmont, N. C.
Anders, Flora Beverly . . . . . Hendersonville, N. C.
Anders, William . . . . . Hendersonville, N. C.
Arledge, Arkansas . . . . . Asheville, N. C.
Bagwell, George . . . . . Balfour, N. C.
Bagwell, Walter . . . . . Fletcher, N. C.
Bagwell, William . . . . . Fletcher, N. C.
Ball, Sadie . . . . . Raleigh, N. C.
Barnwell, Daisy . . . . . Edneyville, N. C.
Beamer, Fred . . . . . Mt. Airy, N. C.
Bishop, Dewey . . . . . Travelers Rest, S. C.
Bishop, Jennie . . . . . Cedar Mountain, N. C.
Boling, Gertrude . . . . . Hendersonville, N. C.
Bowers, Carl . . . . . Travellers Rest, S. C.
Boyles, Carlyle . . . . . Round Peak, N. C.
Boyles, Wayne . . . . . Round Peak, N. C.
Brainard, Herman . . . . . Pisgah Forest, N. C.
Brainard, Hermie . . . . . Pisgah Forest, N. C.
Brandon, Russell . . . . . Jonesville, N. C.
Brock, Emma . . . . . Hendersonville, N. C.
Brock, Everett . . . . . Hendersonville, N. C.
Brock, Homer . . . . . Flat Rock, N. C.
Brock, Walter . . . . . Flat Rock, N. C.
Brown, Faraday . . . . . Leicester, N. C.
Brown, Heyward . . . . . Hartsville, S. C.
Calvert, R. H. . . . . Fingerville, S. C.
Capps, Henry . . . . . Hendersonville, N. C.
Carter, Belle . . . . . Hendersonville, N. C.
Case, Marie . . . . . Hendersonville, N. C.
Clarke, Blanche . . . . . Hendersonville, N. C.
Clark, Semerimas . . . . . Hendersonville, N. C.
Collins, Olga . . . . . Brevard, N. C.
Collins, Ruth . . . . . Hendersonville, N. C.
Coston, Foy . . . . . Hendersonville, N. C.
Coston, Jimmie . . . . . Hendersonville, N. C.
Creasman, Annie . . . . . Asheville, N. C.
Cunningham, Joe . . . . . Hendersonville, N. C.
Cureton, Caroline . . . . . Charlotte, N. C.
Davis, Elmer . . . . . Fingerville, S. C.
Dodd, Otto . . . . . Meggetts, S. C.
Drake, Odell . . . . . Balfour, N. C.
Drake, Ralph . . . . . Nebo, N. C.

DuBose, Lawton . . . . . Bishopville, S. C.
Duckworth, Georgia . . . . . Brevard, N. C.
Duckworth, Julia . . . . . Brevard, N. C.
Edmundson, Herman . . . . . Hendersonville, N. C.
Edney, Myrtle . . . . . Hendersonville, N. C.
Faulkner, Edward . . . . . Hendersonville, N. C.
Fender, Estelle . . . . . Walterboro, S. C.
Finklea, A. E. . . . . Hendersonville, N. C.
Fisher, Ulysees . . . . . Hendersonville, N. C.
Folsom, Frank . . . . . Hartsville, S. C.
Freeman, Dolly . . . . . Edneyville, N. C.
Freeman, Lizzie . . . . . Hendersonville, N. C.
Garren, Bennie May . . . . . Hendersonville, N. C.
Garren, Fred . . . . . Fletcher, N. C.
Garren, Joe . . . . . Hendersonville, N. C.
Garrett, Carl . . . . . Flat Rock, N. C.
Gilliam, Annie . . . . . Asheville, N. C.
Gilliam, Charlie . . . . . Hendersonville, N. C.
Gilliam, Clara . . . . . Hendersonville, N. C.
Gilliam, Florence . . . . . Hendersonville, N. C.
Gilliam, Ruth . . . . . Hendersonville, N. C.
Gilliam, Waldo . . . . . Hendersonville, N. C.
Giminez, Lorenzo . . . . . Havana, Cuba
Giminez, Pedro . . . . . Havana, Cuba
Goodman, Clyde . . . . . Flat Rock, N. C.
Hart, Otto . . . . . Black Mountain, N. C.
Hawkes, Paul . . . . . Lambsburg, Va.
Heath, Lottie . . . . . Cedar Mountain, N. C.
Henderson, Ethel . . . . . Landrum, S. C.
Henderson, John . . . . . Hendersonville, N. C.
Henderson, Lucile . . . . . Hendersonville, N. C.
Henderson, Robert . . . . . Hendersonville, N. C.
Henderson, Sara . . . . . Hendersonville, N. C.
Henry, David . . . . . Irwin, Pa.
Hill, Hester . . . . . Edneyville, N. C.
Hill, Raymond . . . . . Hendersonville, N. C.
Hinds, James . . . . . Kingstree, S. C.
Holbert, Blanche . . . . . Flat Rock, N. C.
Holtzclaw, Harry . . . . . Hendersonville, N. C.
House, Flemming . . . . . Balsam Grove, N. C.
Howard, Garrison . . . . . Campobello, S. C.
Howard, John . . . . . Campobello, S. C.
Howard, Lillie . . . . . Campobello, S. C.
Huggins, Leonard . . . . . Hendersonville, N. C.
Hutchens, Ethel . . . . . Rusk, N. C.
Hutchison, Chalmers . . . . . Hendersonville, N. C.

Ingle, Florence . . . . . Asheville, N. C.
Jackson, Therlow . . . . . Hendersonville, N. C.
James, Jessie . . . . . Penn's Grove, N. J.
Jamison, Mabel . . . . . Hendersonville, N. C.
Johnson, Dora . . . . . Inman, S. C.
Johnson, Murgel . . . . . Hendersonville, N. C.
Johnson, Paul . . . . . Yadkinville, N. C.
Jones, Eliza . . . . . Greenville, S. C.
Jones, Pritchard . . . . . Flat Rock, N. C.
Josey, Rex . . . . . Bethune, S. C.
Justice, Annie . . . . . Sunburst, N. C.
Justus, Belle . . . . . Hendersonville, S. C.
Justus, Bessie . . . . . Hendersonville, N. C.
Justus, Ernest . . . . . Flat Rock, N. C.
Justus, Ralph . . . . . Hendersonville, N. C.
King, Dorothy . . . . . Asheville, N. C.
King, Willie Fay . . . . . Asheville, N. C.
Lance, French . . . . . Arden, N. C.
Lanning, Brownlow . . . . . Hendersonville, N. C.
Lanning, Mae . . . . . Hendersonville, N. C.
Laughter, Addie . . . . . Edneyville, N. C.
Laughter, Annie . . . . . Edneyville, N. C.
Laughter, Donna V. . . . . Hendersonville, N. C.
Laughter, Eunice . . . . . Edneyville, N. C.
Laughter, Rebekah . . . . . Edneyville, N. C.
Lea, Julia . . . . . McComb, Miss.
Ledbetter, Mac . . . . . Dome, N. C.
Livingstone, Ruth . . . . . Fletcher, N. C.
Lyda, Ferdelia . . . . . Hendersonville, N. C.
Lyda, Grace . . . . . Hendersonville, N. C.
Lyda, Homer . . . . . Hendersonville, N. C.
Martin, Dovie . . . . . Marshall, N. C.
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4. County in which you live----- ---- ---- ------ ---- ---- ---- ----
5. Year of Birth---- -- -- -- -- ------ ---- ------ ---- ---- ---- ----
6. Condition of Health---- ---------- ---- ------ ---- ---- ---- ----
7. Condition of Eyes.-- ------ ---------- ---- ---- ------ ---- --------
8. Of what Church are you a member?---- ------ -- -- ---- -- --------
9. To whom may we refer concerning you?---- -- -- -- -- ---- ------

   Name---- -- -- -- -- -- ------ ---- ---- ------ ---- --------

   Address-- -- -- -- --- ------ ---- ---- ------ ---- -------

10. Who is your parent or guardian?

    Name.-- ---- -- -- -- ---------- ---- ---- ------ ---- --------

    Address-- -- -- -- ---------- ---- ---- ------ ---- --------

11. On the back of this sheet, in your own hand writing, write a short letter telling what studies you have taken and why you desire an education.
12. Sign the following application and pledge:
    I hereby apply for admission to Fruitland Institute, and should my application be accepted, I agree to be faithful both as to conduct and scholarship.

    Signed---- -- -- -- -- - ------ ---- ---- ------ ---- --------

13. Have following agreement signed by the proper parent, guardian or friend: I hereby approve above application and agree to pay promptly all school fees as required in regulations.

    Signed---- -- -- -- -- -------- ---- ---- ------ ---- --------

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